



Biff, Chip and Kipper Stories



Oxford
Reading
Tree

Oxford
Level 1

Book Band 1 Pink



I See

Who can Kipper see?

*Biff, Chip and
Kipper Stories
Level 1
More First Words A*

Is It?
Get On
Floppy Did This
Get Dad
Up You Go
I See

© Australia: Beginner Level 1

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How to get in touch:

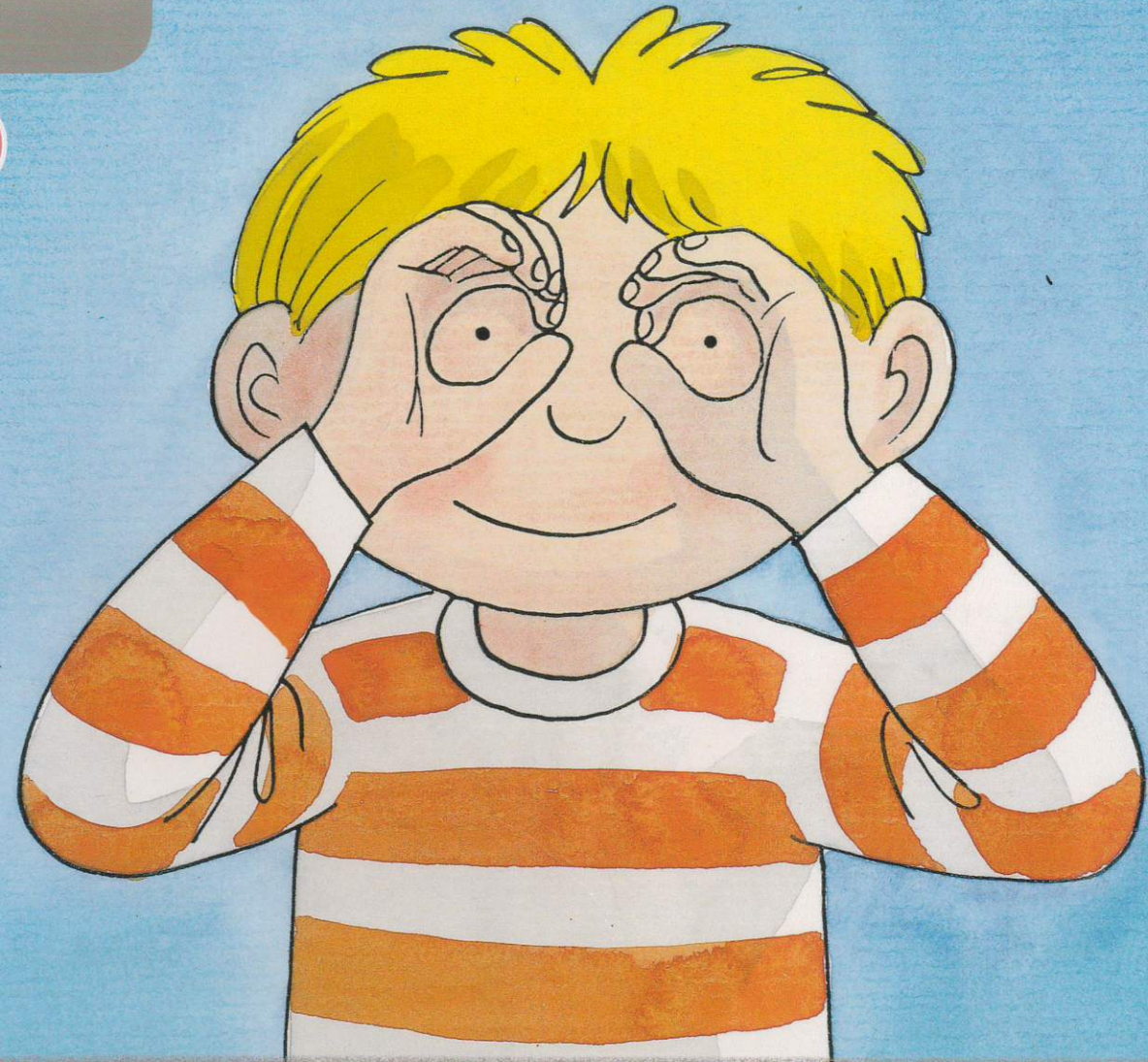
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I See



Series created by Roderick Hunt and Alex Brychta

Written by Roderick Hunt
Illustrated by Alex Brychta



BEFORE READING

Talk together

- Look at the picture and ask your child to guess what Kipper is doing.
- Read the title together and ask: *What might happen in the story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

Mum and Dad Biff

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I see Chip we
Kipper Floppy me



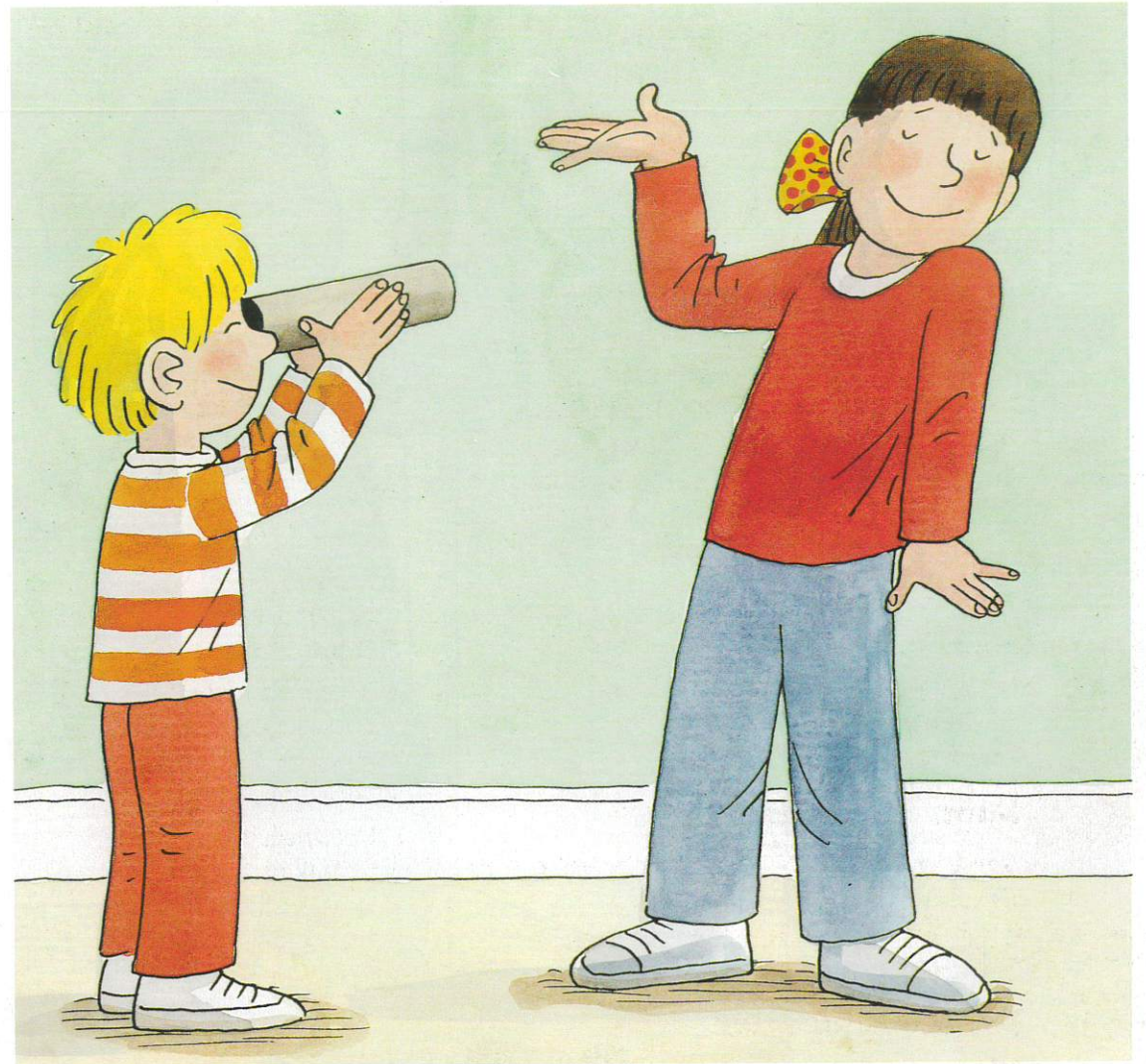
DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



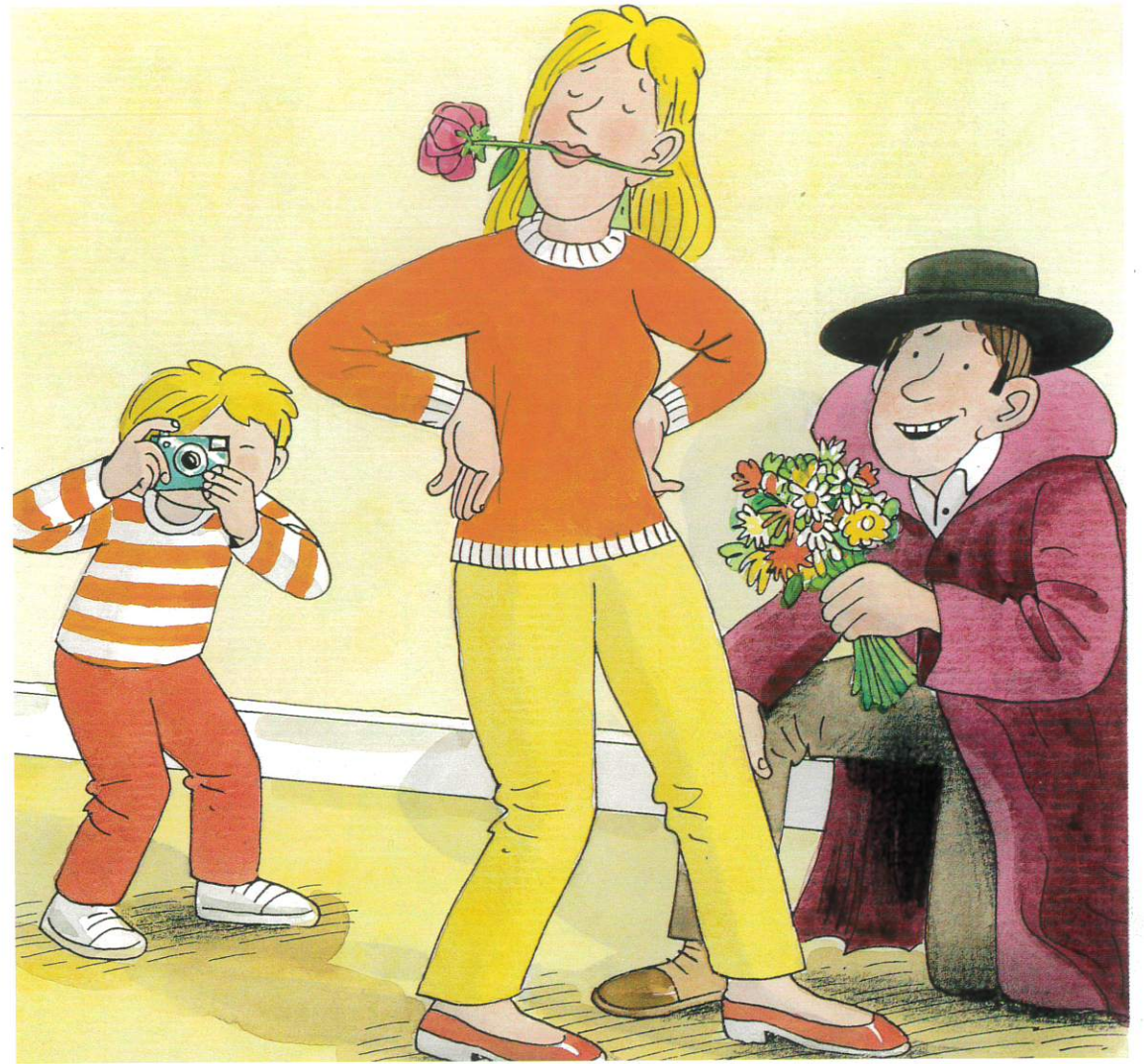
See the inside back cover
for more ideas.



I see Biff.



I see Chip.



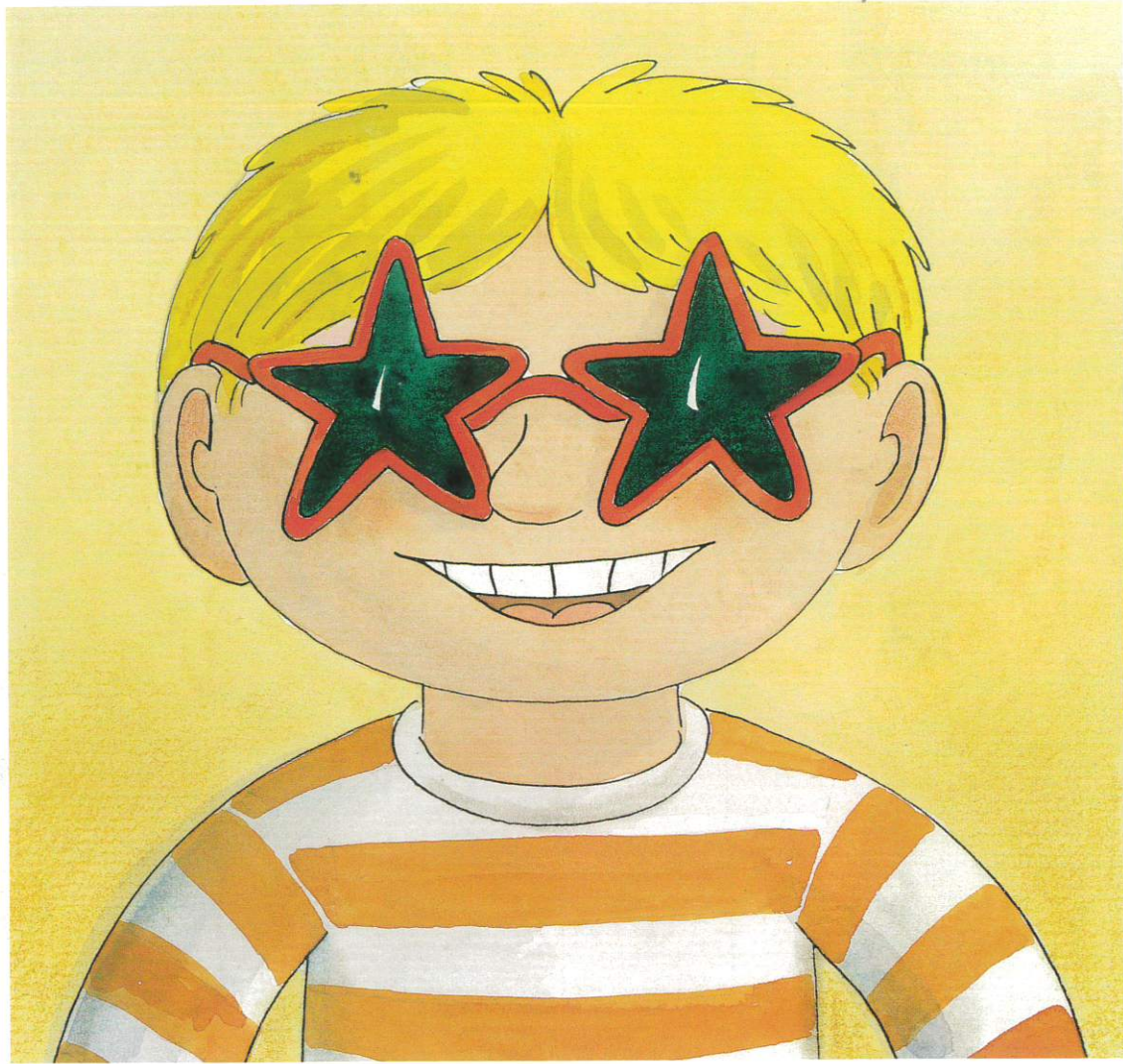
I see Mum and Dad.



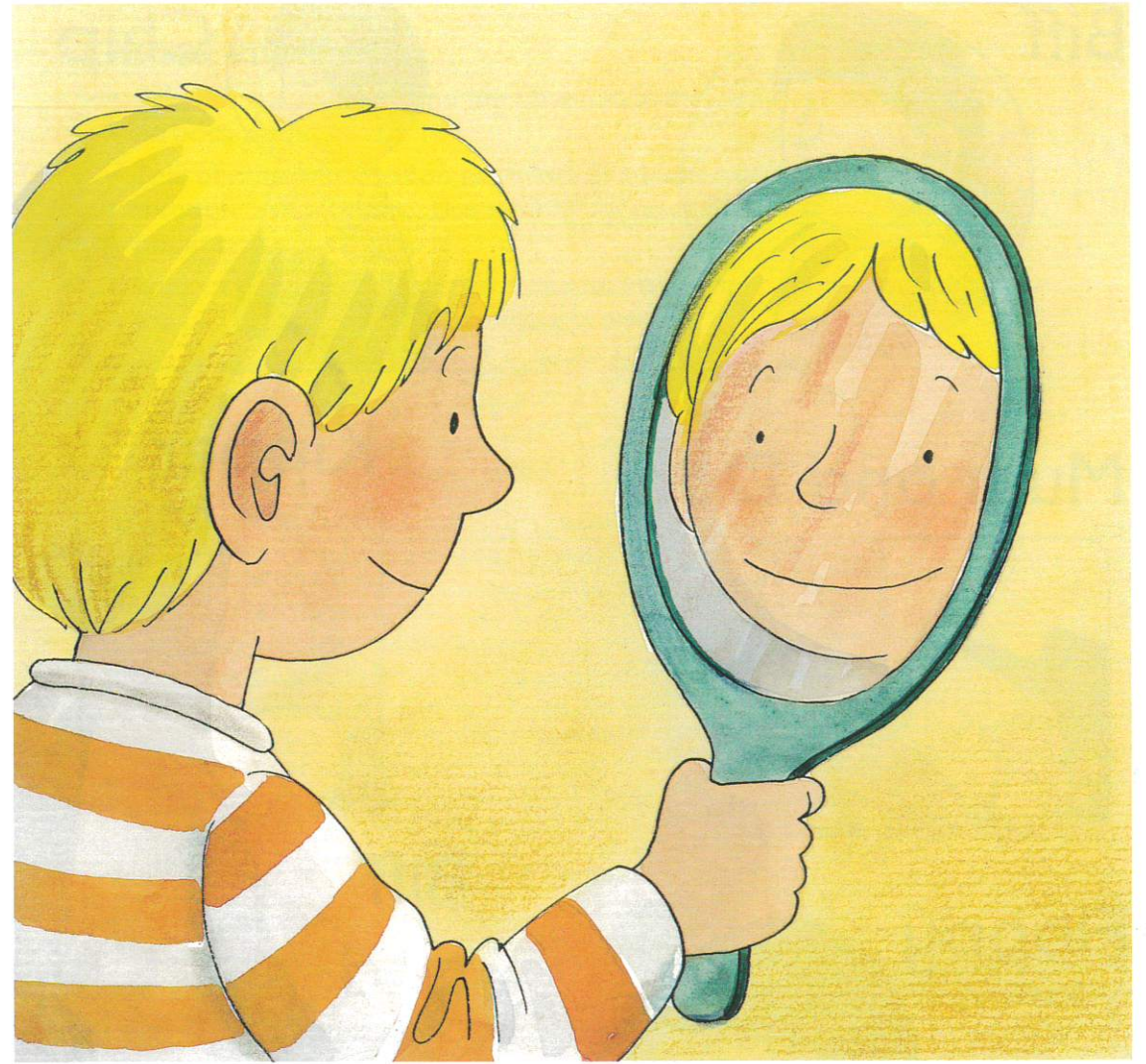
We see Kipper.



We see Floppy.



I see Biff and Chip.



I see me.

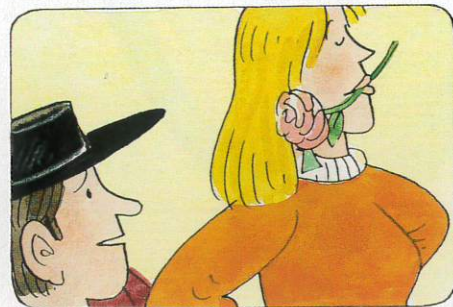
Biff



Chip



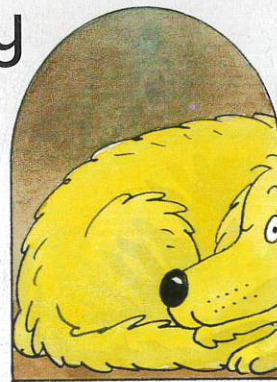
Mum and Dad



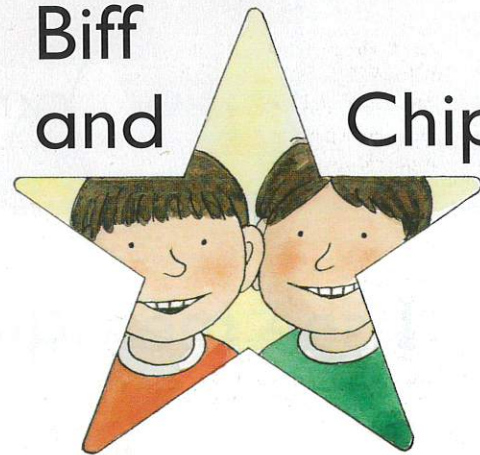
Kipper



Floppy



Biff and Chip



AFTER READING

- Ask: *What did Kipper and the others look through on each page?*
- Talk about what you can see when you look through a small space. Use a rolled up piece of paper and have a go!
- Look at page 8 together. Ask: *Why do you think the pictures are in all those different shapes?*

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