



## Reception Daily Home Learning Planner

Thursday 11<sup>th</sup> February 2021

Please take photographs/videos of your child's completed work and send to me via Seesaw!



### Maths

#### Focus of the week:

Height and length using non-standard units to measure



#### Keep on the boil/daily recap:

- Recognise numbers 0-20

#### Warm-ups:

- Count 0-20 and 20-0
- Discuss the objects you will pick to measure each persons height. Help them to understand that you need enough of the same/very similar objects to measure each person

#### Activity

**L.O.** I can use non-standard units to measure my family  
I can identify the smallest and tallest from my family

Gather a group of objects to measure your family, ideally using slippers/shoes/socks, so that the children can count the amount with confidence. Using smaller objects may exceed their ability to count the objects.

Ask each member of your family to lie on the floor and measure them using your objects. Record each of their heights in your red home learning book.

**Key question;** ask them why we must start at their head or their toes? Why don't we go beyond their feet/head? We want the children to understand we stop when we have measured the object/person to have an accurate measurement. If we continued, it wouldn't tell us the correct measurement.

Once you have recorded each person's height, sit with your grown up and discuss who is the tallest. Ask them how did they know that person was the tallest? Then discuss who was the shortest? How did they know they were the smallest? The aim is for the children to identify the smallest number is the shortest person and the biggest number is the tallest person.



### Daily Reading/Phonics

#### Phonics

To continue your child's phonic progression, we will focus on a new sound each day. They are interactive videos and will help learn the new sound, revise blending and reading CVC words and high frequency words. Once the video has finished, your child can practise writing the sound of the day and the CVC words that include the sound.

#### Sound focus - blending words with the 'ear' sound

Please follow these links to access the videos.

[https://drive.google.com/file/d/15\\_3Z0-xbVFExlYJq9pkqWA\\_zy7STTgb6/view?usp=sharing](https://drive.google.com/file/d/15_3Z0-xbVFExlYJq9pkqWA_zy7STTgb6/view?usp=sharing)

#### Daily Reading

Once a week I will put a reading book for each child on Seesaw. If you have not had a reading book sent. Please let me know. Practise reading this book throughout the week and then at the end of the week, record your child reading and send it to me.

There are many other books available on our school website from our reading scheme. Follow the link below to access books from our reading scheme. Please follow the colour band they were on before Christmas, if you are unsure, please message to ask.

[READING BOOKS & WEBSITES | Lpps \(llantiliopertholeycv.monmouthshire.sch.uk\)](https://www.monmouthshire.gov.uk/reading-books-websites)

<b>Activity</b>	<b>L.O. I can create a set of short instructions</b>
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Watch the video below as a warm up to the session.

<https://drive.google.com/file/d/1Rj2v4c4tKYkcOEND9R8-nzBm531FIw7t/view?usp=sharing>

After watching the video, the children will understand that we are having a pyjama party tomorrow. Work with your child to create a short set of instructions for our party. This is the first time that they have written instructions, so they will need support to lay out the information correctly. You can help them by providing the sentence starter for each line.

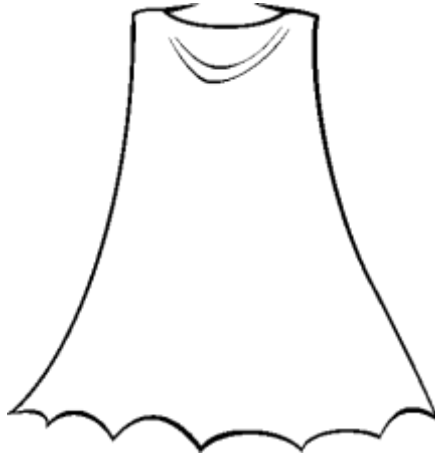
1. First I will...
2. Next I will...
3. Then I will...
4. Last I will...

## Topic

### Activity

**L.O. I can design a Michael Recycle style cape**

Draw the outline of a cape in your child's book. Discuss with them how we are going to design a cape similar to Michael's from the story. An example is shown below.



On Friday you will try to recreate this design using recycled materials from your home; so, discuss with your child the options of materials you have (yogurt pots, cardboard, plastic bottles) and which would stick to a bin bag (this will act as the cape).

Encourage them to design a realistic cape. They do not too much on there, but it should be an attractive design.