



Biff, Chip and Kipper Stories

Oxford Level 1+

Book Band I Pink



Biff, Chip and Kipper Stories Level 1+
First Sentences
Hide and Seek
Look at Me
Go Away, Flappy
Reds and Blues
Big Feet
Kipper's Diary

Australia: Beginner Levels 1-2

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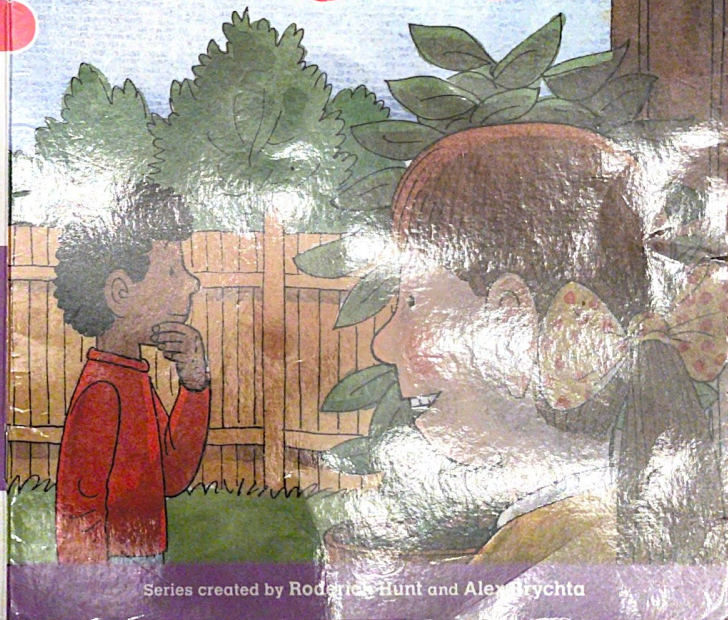


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Oxford Reading Tree

Hide and Seek



Series created by Roderick Hunt and Alex Brychta

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Written by Roderick Hunt
Illustrated by Alex Brychta



BEFORE READING

Talk together

- Look at the cover and read the title together.
- Has your child ever played hide and seek? Ask: *Can you tell me what happens in the game?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

can us dad

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I you see me
yes we all



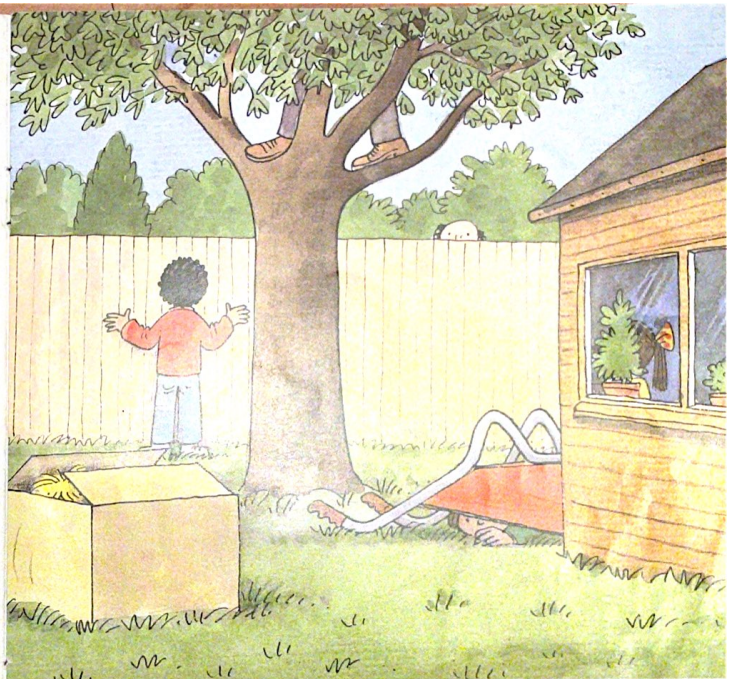
DURING READING

Enjoy the story together.
If your child needs support to read the words:

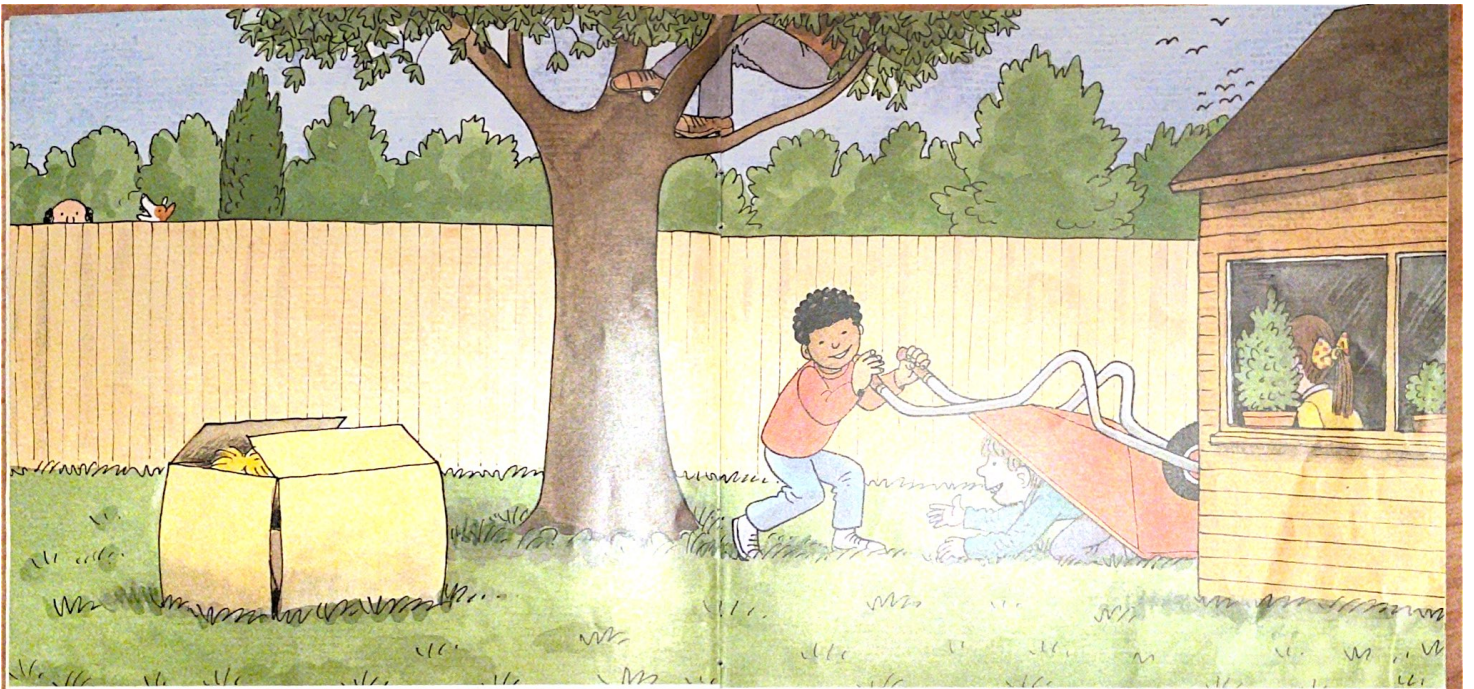
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.

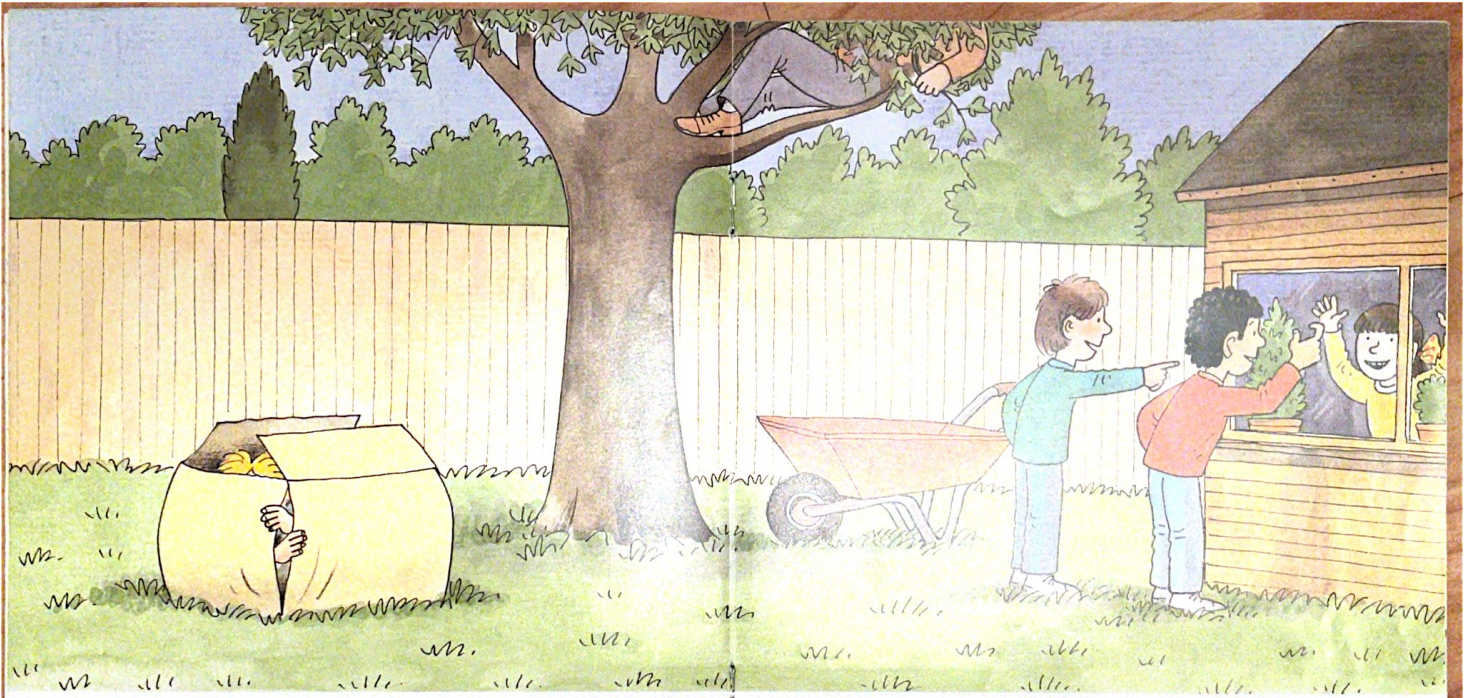


Can you see us?



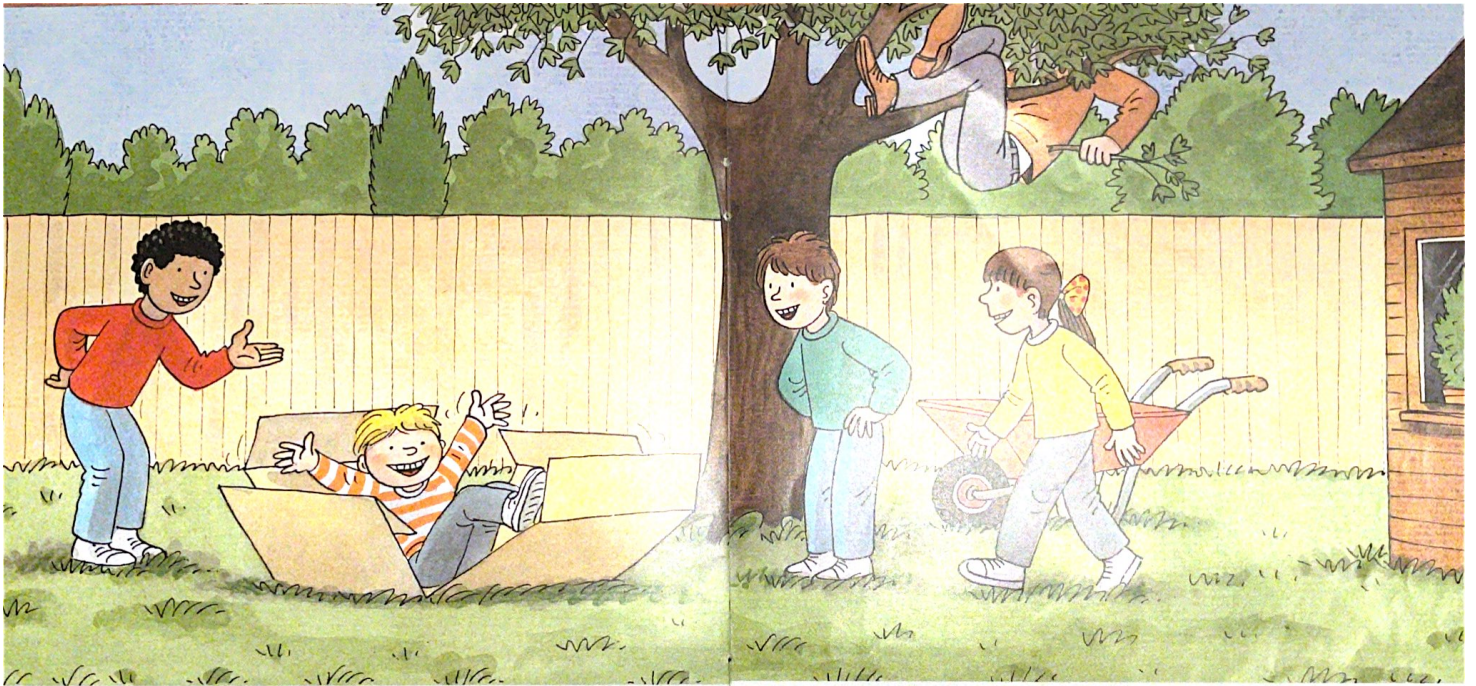
Can you see me?

Yes, I can see you.



Can you see me?

Yes, we can see you.



Can you see me?

Yes, we can see you.



We can all see Dad.

AFTER READING

- Look at the illustrations again and talk about who was found first, second, next, and so on.
- Ask your child to say where Dad was hiding. Ask: *What happened to Dad?*
- Ask your child to say which hiding place they think is the best.

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Illustrations © Alex Brychta 2000
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