



## Reception Daily Home Learning Planner

Friday 5<sup>th</sup> February 2021

Please take photographs/videos of your child's completed work and send to me via Seesaw!

### Maths

#### Focus of the week:



#### Keep on the boil/daily recap:

- Recognise numbers 0-20 (using flashcards)

#### Warm-ups:

- Count 0-20 and 20-0

#### Activity

**L.O.** I can add together two groups of objects using the buses

Using the maths resource document, explore the various pictures of buses. Focusing on each one, discuss how many people are on the bus currently. Then discuss how many people are waiting at the bus stop. When they get onto the bus, how many people will be on the bus now?

E.g. 4 people are on the bus, 2 are waiting at the bus stop. When they get on there will be 6 people on the bus altogether.

For this activity, you do not need to write down number sentences, you can just discuss what they see in the photo as shown in the example above.

#### Extension Activity

If you and your child would like to extend this activity, you could pretend you have a bus in your home using chairs/cushions and use teddy bears to represent adding the two groups of people together.

**For some children it may be helpful for them to use objects to help with addition as shown in the extension activity above.**



**Daily Reading/Phonics**

Phonics

To continue your child's phonic progression, we will focus on a new sound each day. They are interactive videos and will help learn the new sound, revise blending and reading CVC words and high frequency words. Once the video has finished, your child can practise writing the sound of the day and the CVC words that include the sound.

Sound focus - blending and reading words using the ur, ow, oi sounds

Please follow these links to access the videos.

**PART ONE**

<https://drive.google.com/file/d/1EEqsOVGS3jxTrSAGxqesduMFGO48PP-L/view?usp=sharing>

**PART TWO**

<https://drive.google.com/file/d/1koXfI9e1-mJAXGtVjquQxzTq57MO8XMh/view?usp=sharing>

Daily Reading

Once a week I will put a reading book for each child on Seesaw. If you have not had a reading book sent. Please let me know. Practise reading this book throughout the week and then at the end of the week, record your child reading and send it to me.

There are many other books available on our school website from our reading scheme. Follow the link below to access books from our reading scheme. Please follow the colour band they were on before Christmas, if you are unsure, please message to ask.

[READING BOOKS & WEBSITES | Lpps \(llantiliopertholeycv.monmouthshire.sch.uk\)](https://www.monmouthshire.sch.uk/reading-books-websites)

**Activity**

**L.O.** I complete the comprehension task on the story 'The Tiger who came to tea'

Re-read the story 'The Tiger who came to tea' with your child. Then using the literacy resource document, complete the comprehension questions with your child. You do not need to write the questions, you only need to write the answers.

We always think our children can read because they can read the words, but that is only a small part of reading. We also need to ensure that the children can understand the text and show evidence of how they know something. Today's activity is all about using those skills.

## Topic

### Activity

**L.O.** I can write a sentence about Michael from the story Michael Recycle

After reading the story, write a short sentence on what Michael did to help the town and if you thought he had done a nice thing or not a nice thing. Draw a picture to match you writing.