



## Reception Daily Home Learning Planner

Tuesday 9<sup>th</sup> February 2021

Please take photographs/videos of your child's completed work and send to me via Seesaw!



### Maths

#### Focus of the week:

Height and length using non-standard units to measure



#### Keep on the boil/daily recap:

- Recognise numbers 0-20
- Counting groups of objects

#### Warm-ups:

- Discuss objects that you could use to measure
- Discuss how they need to be objects that are almost identical to ensure we are measuring fairly

#### Activity

**L.O.** I can use non-standard units to measure objects around my home

Watch the video below as a warm up to the activity.

<https://drive.google.com/file/d/1la9G-xRtZIDd44e4upRadU8w6LhqNePh/view?usp=sharing>

Following on from the video, measure objects around your home. You can record their measurements as a list in your child's red home learning book.



### Daily Reading/Phonics

#### Phonics

To continue your child's phonic progression, we will focus on a new sound each day. They are interactive videos and will help learn the new sound, revise blending and reading CVC words and high frequency words. Once the video has finished, your child can practise writing the sound of the day and the CVC words that include the sound.

#### Sound focus - air

Please follow these links to access the videos.

<https://drive.google.com/file/d/10QO7ILTn2kMlpPvoQFh0m5AcC-0x52R8/view?usp=sharing>

#### Daily Reading

Once a week I will put a reading book for each child on Seesaw. If you have not had a reading book sent. Please let me know. Practise reading this book throughout the week and then at the end of the week, record your child reading and send it to me.

There are many other books available on our school website from our reading scheme. Follow the link below to access books from our reading scheme. Please follow the colour band they were on before Christmas, if you are unsure, please message to ask.

[READING BOOKS & WEBSITES | Lpps \(llantiliopertholeycv.monmouthshire.sch.uk\)](http://READING BOOKS & WEBSITES | Lpps (llantiliopertholeycv.monmouthshire.sch.uk))

<b>Activity</b>	<b>L.O.</b> I can discuss when I have felt scared I can write a short sentence I can draw a picture
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After reading the story about Plop yesterday, ask them when they felt like Plop? And what did they do that helped them to feel better?

Ask your child to draw a picture of when they felt like Plop. Then ask them to write a sentence of how someone helped them to feel better, just like the people did in the story for Plop.

When they complete their writing, have their sound mats with high frequency words on in front of them. Orally build the sentence with them and work on writing each word in turn. Encourage them to recognise high frequency words and allow them to copy them from the word mats. Then for each word, ask them to use their sound fingers (as we do during our phonic videos) to sound out other words.

## Welsh

### Activity

**L.O. I can begin to recognise the Welsh colour words**

Using the link below, play the game with your child to match the coloured pieces of paper to the correct colour box.

<https://www.learn-welsh.net/welshgames/mix-and-match?topic=Colours&level=primary>

Click the link and then press 'Play'.