



## Reception Daily Home Learning Planner

Monday 8<sup>th</sup> February 2021

Please take photographs/videos of your child's completed work and send to me via Seesaw!

### Maths

#### Focus of the week:

Height and length using non-standard units to measure



#### Keep on the boil/daily recap;

- Recognise numbers 0-20
- Counting groups of objects

#### Warm-ups:

- Discuss what the words 'long' and 'short' mean
- Discuss what the words 'tall' and 'short' mean

#### Activity

**L.O.** I can compare objects and identify if they are long or short

Using objects from around your home, compare their height/length with each other. E.g. look at the television remote and a spoon. Discuss which object is long and which is short. Continue this activity with various objects from around your home. The aim of the task is to make a direct comparison between two objects.

#### Extension

If your child understands long and short confidently, challenge them to find an object which would be medium size.



### Daily Reading/Phonics

#### Phonics

To continue your child's phonic progression, we will focus on a new sound each day. They are interactive videos and will help learn the new sound, revise blending and reading CVC words and high frequency words. Once the video has finished, your child can practise writing the sound of the day and the CVC words that include the sound.

#### **Sound focus - ear**

Please follow these links to access the videos.

<https://drive.google.com/file/d/1GQNIM7dV3yRjG2QwIIS5NHDxits4hoCj/view?usp=sharing>

#### Daily Reading

Once a week I will put a reading book for each child on Seesaw. If you have not had a reading book sent. Please let me know. Practise reading this book throughout the week and then at the end of the week, record your child reading and send it to me.

There are many other books available on our school website from our reading scheme. Follow the link below to access books from our reading scheme. Please follow the colour band they were on before Christmas, if you are unsure, please message to ask.

[READING BOOKS & WEBSITES | Lpps \(llantiliopertholeycv.monmouthshire.sch.uk\)](https://www.monmouthshire.sch.uk/reading-books-websites)

#### **Activity**

**L.O.** I can listen carefully to a story  
I can answer questions based on the story

Using the link on the website read the story 'The Owl who was Afraid of the Dark'.

Ask your child these questions. It is important for them to understand what has been read to them and to expand on the story.

- How did Plop feel about the dark at the beginning of the story?
- What made Plop feel better?
- What words in the story describe what the dark is like?
- What makes us feel better when we are scared?
- Who does Plop live with? Where do they live?
- What does Plop look like?

## RE

### Activity

**L.O.** To understand the importance of telling the truth

Look at the printable book below with your child.

Ask your child these questions about the story:

- What did Chris do when he accidentally broke the truck? Why?
- What did he tell his friend Peter? Was it the truth? How do you think Peter felt?
- How did Peter feel when Chris told him the truth? Did he forgive him?

### Activity

Draw a picture of your favourite part of the story. Write a sentence, with the help of your grown up, to describe what is happening in your picture.