



Biff, Chip and Kipper Stories



Oxford Reading Tree

Oxford Level 1+

Reds and Blues

Reds and Blues

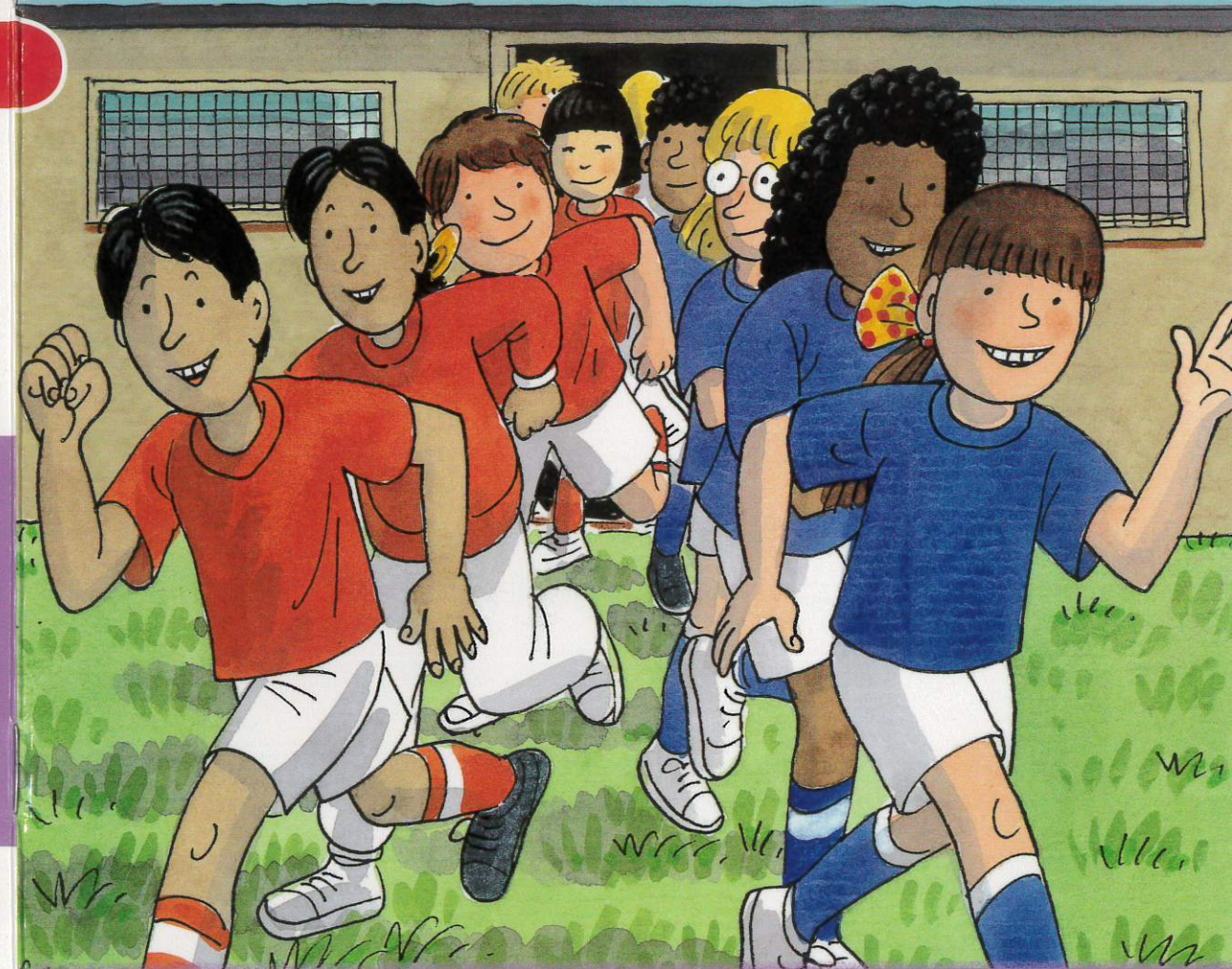
Everyone plays football.

Book Band 2 Red



Biff, Chip and Kipper Stories
Level 1+
First Sentences

Hide and Seek
Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diary



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BEFORE READING

Talk together

- Read the title on the cover and talk about the teams.
- Ask: *Do you know the names of any of the players?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

in on is red

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the we are all blue
come reds blues
who muddy**



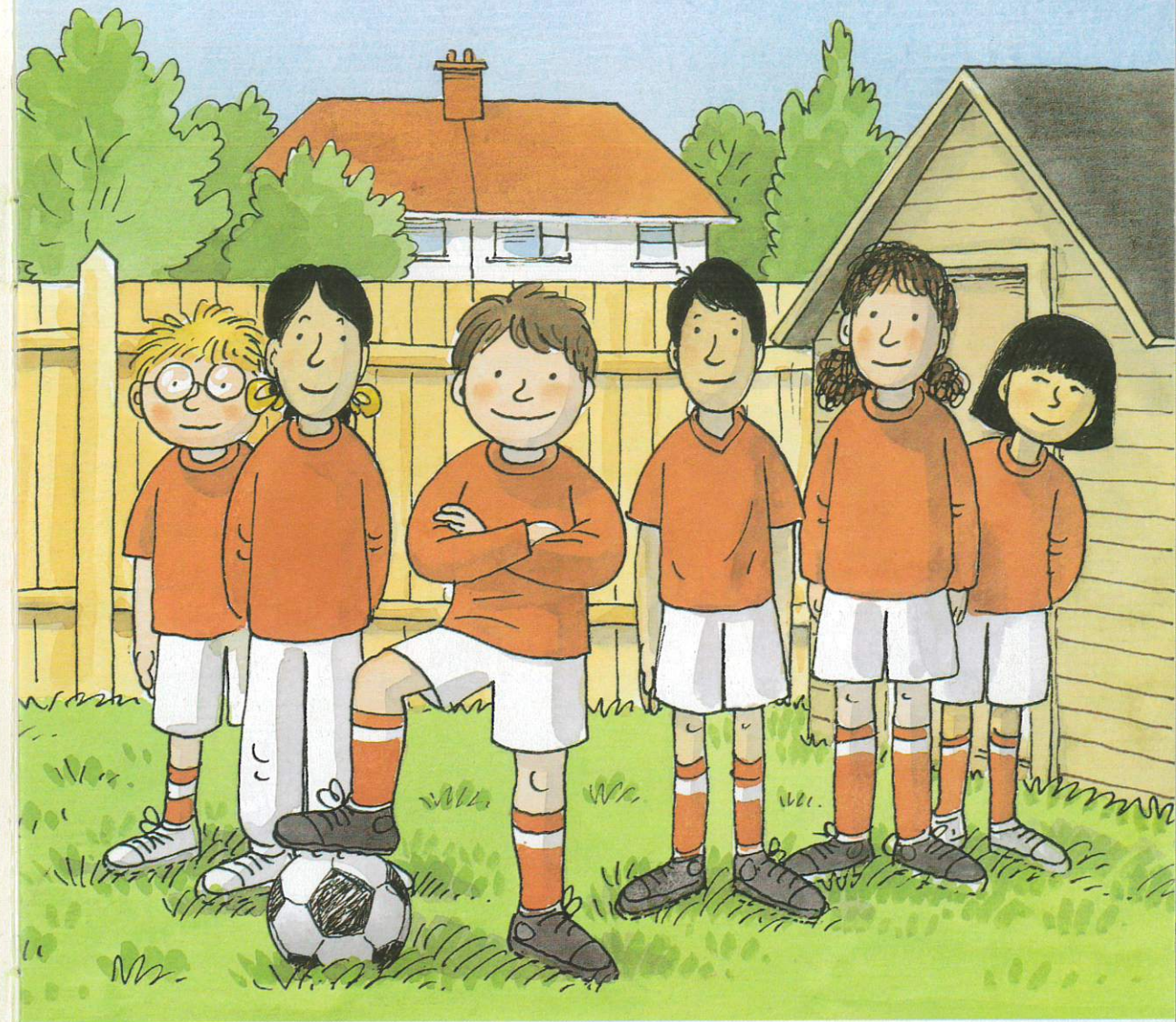
DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



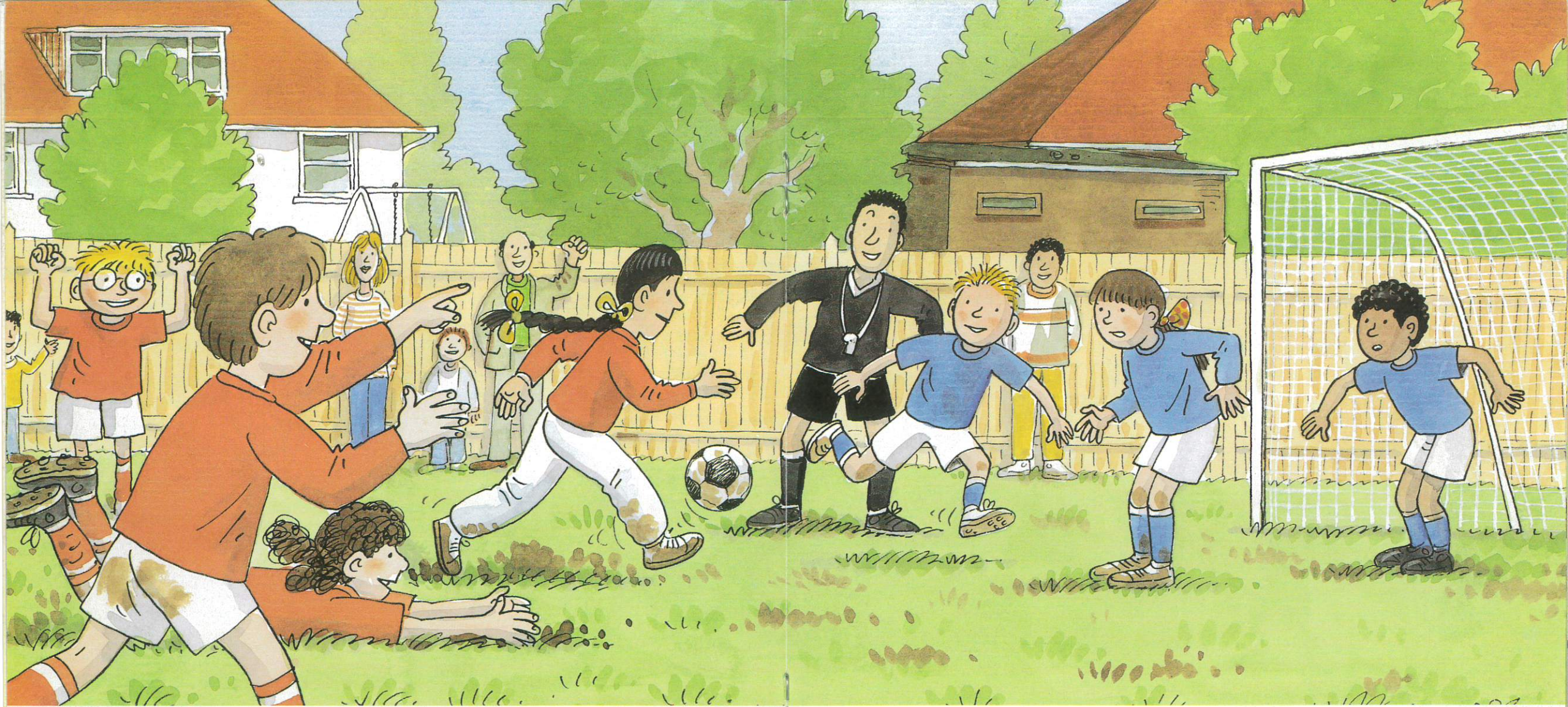
See the inside back cover
for more ideas.



We are all in red.



We are all in blue.



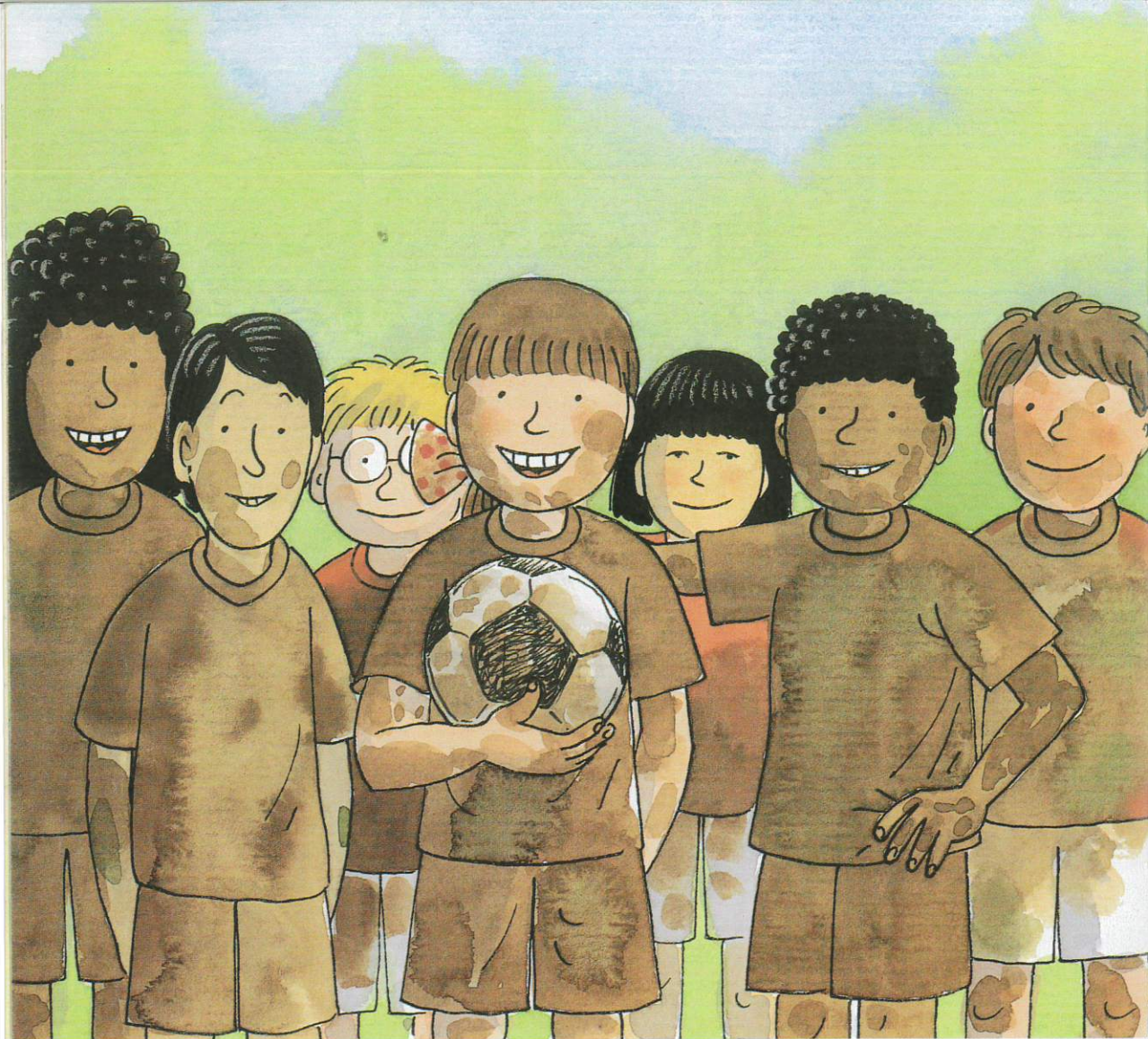
Come on the reds!

Come on the blues!



Who is in red?

Who is in blue?



We are all muddy.

AFTER READING

- Ask your child why the teams played wearing different colours. Ask: *Which colour would you like to wear?*
- Look at pages 6 and 7. Ask: *Why are the players getting muddy?*
- Ask your child to say who they think won the game.

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