



Llantilio Pertholey Church in Wales Primary

Annual Report of the Governing Body 2022-2023



Llantilio Pertholey Church in Wales Primary School

Hillgrove Avenue
Mardy
Abergavenny
Monmouthshire
NP7 6LZ

Telephone: 01873 853746

E-mail: llantiliopertholeyprimary@monmouthshire.gov.uk

<http://www.llantiliopertholeycv.monmouthshire.sch.uk/>

ANNUAL REPORT TO PARENTS

The Education (No. 2) Act 1986 requires Governing Bodies to prepare an annual report on their work for the school.

The report will be sent to parents, who then have the option of calling for an Annual Meeting should there be sufficient demand.



Welcome from the Chair of Governors

Dear Parents/Carers,

It gives me great pleasure to present the annual report. I hope you find the content of this report to be both informative and useful with regards to the school and the work of the governing body.

The governing body are extremely proud of our school and fully appreciate the hard work and contributions that the staff, parents, pupils and governors make, in making our school the wonderful, enriching community it is today. It truly is an exciting place for children to learn and grow.

On behalf of the governing body I would like to thank all staff for their continued hard work and dedication to the children.

This report covers the last academic year 2022/2023.

This report has been completed in accordance with the School Governors' Annual Report Regulations.

The Governing Body is committed to supporting the School in continuing to provide the best possible education for all its pupils, through strong partnerships between all stakeholders.

Kirsty Flynn
Chair of Governors



Contact us: 01873 853746

email: llantiliopertholeyprimary@monmouthshire.gov.uk



Governor's Functions

Kirsty Flynn is the Chair of Governors and was elected as Chair in July 2022.

There are four parent governors sitting as members of the governing body, each being elected for a four-year term of office. Vacancies occur from time to time and it would be great if you would consider standing if you feel that you would like to make a positive contribution to helping the school when a vacancy next arises. You do not have to be an expert in education, excellent training opportunities are provided for governors throughout the year. This will help you understand schools, how they are run and how their success is measured. By asking questions and getting involved you could play a key role in supporting your child's school. A governor has an active interest in the school, ready to challenge, but also to support. However, it is not the role of a parent governor to take up personal issues or complaints, but to act on behalf of all parents in pursuing the best interests of the children in the school. Apart from parent representatives, other governors represent the local authority (Monmouthshire County Council), the Church in Wales (since this is a church school), teaching and non-teaching staff, and the local community, either through nomination by the community council, or through co-option by the governing body.

Meetings are held every half term throughout the school year, usually starting at 5.30 p.m. Extraordinary meetings are held when needed and sub-committees cover key areas such as staffing, health and safety, appointments and pupil progress. Membership of each of these committees is determined at the annual general meeting. You might like to know that Minutes of meetings are available for inspection at the school.

Key areas, such as safeguarding, support for children who have additional learning needs, or who are gifted and talented have identified link Governors who have specific responsibilities for such pupils.

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The Governing Body

Chair of Governors	Kirsty Flynn
Vice Chair of Governors	Sarah Lewis
Head Teacher	Mrs Helen King: 01873 853746
Clerk to the Governors	Chloe Batchelor
Foundation Governors	Term of office Ends
Karl Sage	02/09/2023
Hazel Evans	24/05/2025
Ex Officio Governor	
Rev Julian Gray	n/a
Parent Governors	
Angharad Brankley	24/03/2026
Lynn Green	29/06/2025
Emily Charrington	29/06/2025
Local Authority Appointed Governors	
Cllr. Roger Harris	12/10/2024
Kirsty Flynn	07/02/2026
Sarah Lewis	26/04/2027
Teacher Governor	
Nicola Balkwill	03/10/2025
Non-Teaching staff Governor	
Julie James	20/03/2027
Community Governor	
Andrew Williams	31/10/2025

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The Governing Body

Name	Link
Hazel Evans	Additional Learning Needs
Sarah Lewis	Safeguarding/ Child protection and Pastoral Care
David Simcock	Looked After Children
Roger Harris	More Able and Talented pupils
Haidee Clarke	Health & Safety
Rev Julian Gray	Religious Education
David Simcock	Closing the Gap Governor
Andrew Williams	Governor Training and Development
Andrew Williams	Self-Evaluation
Haidee Clarke	Hwb
Roger Harris	Association of School Governors Representative
Sarah Lewis	Distance / Blended Learning

Contact us:01873 853746

email: llantiliopertholeyprimary@monmouthshire.gov.uk



The School Team

		Area of Responsibility
Head Teacher	Mrs Helen King	Leadership of the school; safeguarding
Deputy Head	Nicola Balkwill	Foundation Phase Lead, ARR Lead, Performance Management Lead
Teachers	Sam Rolph	Reception teacher & Language, Literacy and Communication Lead
	Kathy Morgan	Year 1 teacher & Technology and Digital Lead
	Steph Hall	Year 2 teacher and Language, Literacy and Communication Lead (Welsh)
	Nicola Balkwill	Year 1 and 2 teacher & Deputy Headteacher
	Cecilia Bawler	Year 3 teacher & Wellbeing Lead
	Gail Davis	Year 4 teacher & Additional Learning Needs Lead
	Emma Bald	Year 5 teacher
	Geraint Langdon	Year 6 teacher and Mathematics and Numeracy Lead
Teaching Assistants	Sally Wood	Foundation Phase
	Tanya O'Shea	Foundation Phase
	Carys Cleaton	Foundation Phase
	Emma Phillips	Key Stage 2
	Sian Whiteman	Key Stage 2
	Louisa Assirati	Foundation Phase
	Jamie HARRY	Key Stage 2
Higher Level Teaching Assistant	Julie James	RE Leader
School Support	Haidee Clarke	School Administrator
	Kath Sutherland	Administrative Assistant
	Steve Wilkinson	Caretaker



The Curriculum

The curriculum is all the subjects taught to pupils. The school has been working on developing the new curriculum which was statutory from September 2022. There are six **Areas of Learning** that bring together familiar subjects and encourage strong and meaningful links across the areas of learning.

Health and Well-being

Schools must teach children how to take care of themselves. This includes having a healthy body, having a healthy mind, having healthy relationships with people and making good life decisions.



Expressive Arts

Schools must give children opportunities to explore the arts and learn how to enjoy and think about the arts. Children should also have the chance to be creative. They can learn through a mix of different disciplines such as art, dance, film, drama, music and digital media.



Humanities

Schools must teach children to think about the world to help them understand it better. This can be through subjects like history, geography, religion, values and ethics, business and social studies.



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The Curriculum

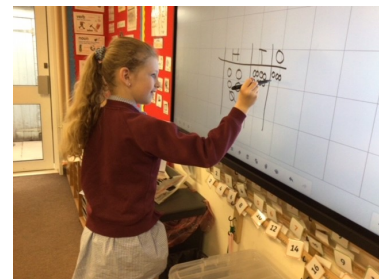
Languages, Literacy and Communication

Schools must teach children to understand and use different languages including English and Welsh. Literacy includes speaking, listening, reading and writing skills which help us to make sense of the world around us. Schools must also teach children to understand literature and create their own including books, poems and films that you read, view and hear.



Mathematics and Numeracy

Schools must teach children to understand and to use numbers. Numeracy is about using numbers in daily life. Learning about maths and numeracy includes how numbers work, how symbols can be used and what they mean, how to measure things and work with different shapes and how to collect and use information to make decisions.



Science and Technology

Schools must teach children to understand nature and living things. They must teach about the forces all around us. Schools should also teach children about how technology works and how to use technology to solve problems. This can be through subjects like biology, chemistry, physics and computer science.



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The Curriculum

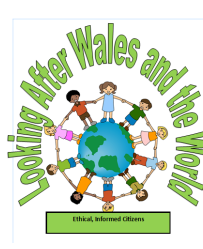
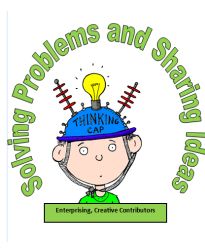
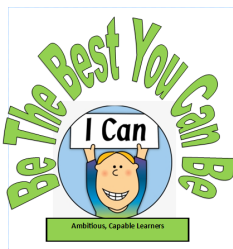
Staff design our curriculum to ensure that our pupils are becoming:

Ambitious and capable learners This means they believe in themselves and what they can do. They want to learn and do better. They have the skills to learn.

Enterprising and creative contributors This means they can be creative and think of new ideas. They can solve problems. They can use this in their work.

Ethical and informed citizens This means they understand their rights and responsibilities. They take part in their community. They care about the world.

Healthy and confident individuals This means they have healthy minds and bodies. They feel good about themselves and what they believe in.



A high priority has been given to teaching literacy and numeracy as well as developing social skills. Cross curricular skills – Literacy, Numeracy and Digital Competence are embedded into all lessons. We are proud of the well-being provision for our pupils and this is reflected in the ethos of the school. We have continued to invest in developing our outdoor provision and our digital technology. We strive to meet the learning needs of all children and, to this end, follow the recommended policy for identifying additional learning needs and using appropriate programmes to support pupils who need extra help.

At Llantilio Pertholey Primary School our approach is centred on the holistic development of the child, building on their previous learning experiences, knowledge and skills. We provide an indoor and outdoor environment that is exciting, stimulating and safe, to promote children's development and natural curiosity to explore and learn through authentic and engaging learning experiences

The language of teaching and communication at the school is English and no subjects are taught through the medium of Welsh, although Welsh is embedded into lessons and opportunities are exploited to use the language.

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The Curriculum

Learning is through a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities. We have three main ten week blocks (shown in bold) with smaller 1 or 2 week focus topics throughout the year.

Term	Autumn			
Focus	Citizenship	Anti-bullying	Who Do You Think You Are?	Christmas
Term	Spring			
Focus	Our Planet Our Future	Welsh Week	Easter	
Term	Summer			
Focus	Remember the Past, Prepare for the Future	Health and Well-being	Outdoor Activities	

Say No To Bullying

During Anti-bullying week. The children were involved in a range of activities around kindness and making choices to be a good friend. They developed their understanding of how to be kind to ourselves and to others.



Welsh Week

The children have a Welsh themed week working towards our Eisteddfod which was held on Wednesday March 1st. We have such talented children at Llantilio. Winners' work is displayed in the corridor in the entrance to the school.

Contact us: 01873

853746 email: llantiliopertholeyprimary@monmouthshire.gov.uk



School Improvement

We have a robust ongoing cycle of monitoring activities that include looking at books, planning, lessons and talking to pupils. This self-evaluation enables us to use all of the information to identify areas to celebrate and areas of development. Each year we prepare a School Development Plan which identifies our priorities for the year ahead. During 2022-2023 our focus areas for improvement were:

	Rationale	Key objectives
Action 1 Standards	Improving standards in English/Maths/Welsh	To improve provision and standards of writing To improve provision and standards of maths for all pupils, and develop the pupils knowledge of number facts to ensure they apply them confidently and accurately when exploring later concepts To improve standards of Welsh oracy and link to the Curriculum for Wales
Action 2 Wellbeing	Pupil wellbeing	To develop positive relationships and embed skills and language to support children to manage their emotions To track progress of wellbeing and attitudes to learning across the school
Action 2 ALN	Accelerated Learning Program	To develop good pedagogy skills that will effectively increase the achievement of vulnerable groups including FSM and CLA
Action 3 Teaching and Learning Experiences	Curriculum 2022 – Developing pedagogy, curriculum and assessment	To continue to develop the school curriculum looking to the Curriculum for Wales with the four purposes at its core Mapping of Progression Steps throughout the school Development of KS2 Outdoor Learning Spaces to support authentic and practical learning experiences in line with CfW

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School Improvement

	Rationale	Key objectives
Action 4 Care, Support and Guidance	Assessment plays a fundamental role in enabling each individual learner to progress at an appropriate pace, ensuring an effective balance of support and challenge	To develop Assessment and Progression Processes To engage with GL Assessments To develop individual and group Assessment and Progression Tracking and to use analysis of tracking to inform areas of strength and areas for improvement To develop Assessment knowledge and understanding in-line with the Curriculum for Wales.
Action 5 Leadership	Curriculum 2022— Curriculum 2022 and National Mission Professional Learning	To ensure that all stakeholders are involved in MER processes, aware of areas of strength and areas for development To develop all staff, and in particular, middle leaders that are engaged in purposeful activities that support the development of their professional knowledge, understanding and teaching and leadership skills To develop an effective, engaged team of teachers and support staff, and actively promote staff wellbeing To develop SE Processes to ensure that impact of the SDP and self-improvement measures are measured effectively.

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Provision for Additional Learning Needs

The main aim for all pupils is for them to reach their full potential. We are determined to deliver a fully inclusive education system for learners. This is achieved by working together with parents/carers and outside services, supporting pupils to overcome barriers to learning. The focus will be put on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes. Planning will be flexible and responsive. Our professionals will be trained in skills, so that they can confidently identify needs and deploy strategies to help learners overcome their barriers to learning. The learner will be at the centre of everything we do. Planning and delivery of support will be continually reviewed and amended, placing learners' needs, views, wishes and feelings at the heart of the process.

In a few complex cases the child may require an Individual Development Plan (IDP). The emphasis of IDPs will be on making provision that delivers tangible outcomes that contribute in a meaningful way to the child or young person's achievement of their full potential.

The ALN Code provides a set of clear, legally enforceable parameters within which we will adhere to.

As well as the directed support designated to children identified as having Additional Learning Needs, the school also evaluates and monitors the children considered to be More Able and Talented (MAT) in order to support those children with outstanding abilities in a specific subject in achieving their potential, the Governing Body nominated Hazel Evans as the Link Governor responsible for ALN (2022-2023) and Roger Harris (2022-2023) for supporting our More Able and Talented pupils. Miss Gail Davis is the ALN Coordinator for the whole school.

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Sex Education Statement

Sex Education forms part of a basic Health Education Programme, which progresses from Reception Class to Year Six and provides a basis for a continuing programme in Key Stage Three (Secondary Education).

Particular care and sensitivity will be used in matching the teaching to the maturity of the pupils involved, which may not always be adequately indicated by the chronological age. The teaching aims to help pupils cope with the physical and emotional challenges of growing up and gives them an elementary understanding of human reproduction. Pupils' questions will be answered sensitively and with due consideration for any particular religious or cultural factors bearing to discussion of sexual issues. Health Education will be taught in such a way as to encourage pupils to have due regard to moral considerations, the value of family life and respect for themselves.

Links with the Community

The school continues to take an active interest in supporting charities both locally and in the wider world, in various fundraising events held during the year. The school actively encourages outside organisations and community initiatives to visit the school and discuss with the children social and moral issues which affect people in our society.

In the academic year 2022/23 we have had many visitors to school including:

Representatives from EAS	Father Julian
The Salvation Army	Thomas Mills DS Auk
Peter Fox MP	Laura Anne Jones MS
Friends of the Earth	Alison and Jon storytellers
Gwent Green Grid Nature Workshop	Clare Fayers, author
Routes of Empathy	Be Bright Be Seen Workshop
Designed to Smile	Bishop Cherry
Parent's lambs!	KHS Staff

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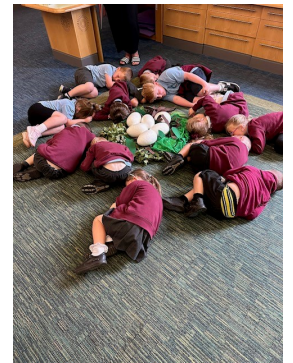
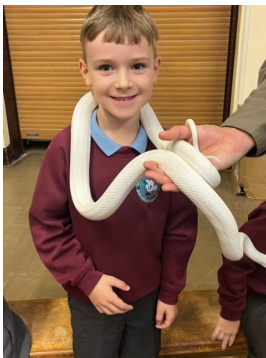
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Trips, Visits and Visitors

As a school we have been mindful of the costs of trips and visits and have been grateful to the PTFA for supporting us in contributing to costs. We have had trips to:

Football Festival	One Planet Centre
Newport Wetlands	Local Walks
St Fagans	St Woolos Cathedral Workshop
St Teilo's Church	Gilwern Outdoor Centre
Introduction to Parliament workshop	Animal Workshop
Outdoor learning on school field	End of Year Service St Woolos Cathedral
Magician	West End in Schools Workshop
Paul Sturgess (Tallest man in Britain)	WWII Workshops
St. Teilos Church	Welsh Water
Hay Festival	Cardiff Museum



Complaints

The complaints procedure is as stated in the School Prospectus and is available on request from the school. You can also approach any member of the Governing Body if you have a complaint, who can provide you with a copy of the complaints procedure and offer guidance through the complaints process.

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Religious Education and Worship

The school is a Church in Wales Voluntary Controlled School and has strong links with St Teilo's church and its associated community. Each school day features an assembly for collective worship and is an important part of our school day.

RE is planned and taught throughout the school and where possible is linked to topics and themes. RE and collective worship link to a different value each half term. It is hoped that RE will encourage pupils in their personal search for the meaning and purpose of life through an exploration of religious and spiritual beliefs and concepts. We believe that RE encourages a reflective approach to living, knowledge and understanding of religious beliefs and practices and a development of personal skills in forming reasoned opinions, based on evidence and argument. Religious Education makes a strong contribution to the spiritual, moral, social and cultural development of the pupils. Through the teaching of RE we hope to give the children a sound basis of Christianity and other faiths, through the teaching of values.

Links with the Church

As a Voluntary Controlled Church in Wales Primary School, the school enjoys close links with St. Teilo's Church. Our Foundation Governors help to maintain and promote strong links between the church and the school and ensure that a Christian ethos is fostered. Regular assemblies are taken by Reverend Julian Gray.

The children visit St. Teilo's Church several times a year. Rev Julian Gray has continued to support the school as part of the Religious Education syllabus inclusive of confirmation classes.

The school also believes in discussing with parents the purpose and practicalities of Confirmation (which is offered to all final year pupils), so that a more informed decision can be made whether this is an appropriate step for each individual pupil. A leaflet about Confirmation is available at the school if you would like to find out more about Confirmation and what it means.



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Extra-Curricular Activities

A variety of extra-curricular activities take place during the academic year which include:

- Peripatetic music teachers
- School choir
- Sporting clubs
- Cluster events and activities
- Lego
- Art
- Drama
- Outdoor Learning
- Knitting
- Well-being

The Governing Body would like to thank all the staff who give up their time to give the children the opportunity to join in with some of these activities.

Breakfast Club

All children who go to a primary school maintained by a local authority are entitled to a free breakfast at school. The **Free Breakfast in Primary Schools Scheme** is not there to provide childcare: the scheme is there to provide breakfast to make sure that all children have fuel at the start of each day. Research shows that a healthy breakfast may help to improve children's health and concentration. This may help them to learn better. Children are obviously supervised by staff but they should be eating breakfast! Staff are there to make sure that children can safely choose their breakfast and eat it before the start of the school day. We are having many children coming in saying that they have already eaten breakfast at home. Our **Breakfast Club starts at 8.30am and doors close at 8.40am**. This is to ensure that pupils have enough time for breakfast. Children will not be admitted after this time as they would not have enough time to eat breakfast.

Schools may charge for '**wrap around**' childcare *before* the free breakfast session starts. This childcare is separate from the Free Breakfast in Primary School scheme. In our school this **starts at 8.00**. We charge just £1.00 for this service and it is payable through ParentPay.

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After School Club

Once again, we recognise that childcare can be difficult for working parents, therefore pupils can attend a club after the school day.

The school provides an After School Club that starts at 3.20pm and runs until 5.15pm for a charge of £6 per child per day. Pupils are offered a snack and a drink. The club is run by school staff. A range of activities are planned including sport, art, Lego and outdoor learning. Parents must book a place for their child through our Parent Pay system.

School Meals and Snacks

At Llantilio Pertholey we are committed to encouraging our pupils to lead active and healthy lives. We work hard to be a healthy school. As part of the curriculum pupils learn about healthy food and balanced diets. They also learn about ethical issues such as Fairtrade and palm oil. We believe that healthy children are best able to take full advantage of the educational opportunities that school provides and the Monmouthshire Catering team ensure that their menus comply with strict national guidance.



All meals are cooked on site and a vegetarian option is always available along with water. If children choose to bring packed lunches, our policy of healthy eating still applies. We encourage children to have a balanced healthy lunchbox and we ask that parents provide a well-balanced and nutritious lunch for their child, avoiding sugary drinks and snacks. Water is available to drink; other drinks should be in non-spill containers.

Pupils may bring fruit/dried fruit/vegetable sticks into school to eat at break time. One of the Pupil Voice groups 'Fruitastic' have introduced a fruit tuck shop to promote healthy eating.

During the afternoon session free milk is available for our FP children. We do not, however, insist that a child drinks milk if they do not want it. Please inform us if you do not want your child to be offered milk.

Drinking water is available freely throughout the day and we encourage all children to bring a water bottle into school with a sport's cap which can be kept in the classroom: water is important to keep your child alert.

From September 2022 all of our Foundation Phase children were entitled to a free school meal every day. This is being extended to our KS2 children from September 2023.

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Attendance

	Including Year R	Excluding Year R
Autumn Term	93.4%	93.9%
Spring Term	93.2%	93.7%
Summer Term	93.4%	93.5%
Annual	93.3%	93.7%
Target	No target set	No target set

The Educational Welfare Officer works closely with the school in order to reduce the number of unauthorised absences. If the school have not been notified of the child's absence, the school will evoke its 'First Day Absence' policy of telephoning a parent or guardian on the first day of a child's absence if the child is not in school by 9.30am.

No targets for attendance for 2022-2023 were fixed in conjunction with Guidance from Welsh Government

Session Times

Gates Open:	8:50
School Starts:	9:00
Morning Break:	10:30 to 10:45
Lunch:	12:00 to 1:00
School closes:	3:20

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Term Dates for 2023-2024

Autumn Term starts:	1st September 2023
Autumn half Term:	30th October - 3rd November 2023
Autumn term ends:	22nd December 2023
Spring Term starts:	8th January 2024
Spring half term:	12th February - 16th February 2024
Spring Term ends:	22nd March 2024
Summer Term starts:	8th April 2024
Summer half term:	27th May - 31st May 2024
Summer Term ends:	19th July 2024

INSET Days for 2023-2024

Day 1	Friday 1st September
Day 2	Monday 4th December
Day 3	Monday 8th January
Day 4	Monday 8th April
Day 5	Friday 28th June
Day 6	Friday 19th July

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School Budget Statement

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