



Biff, Chip and Kipper Stories

Top Dog

Who is the top dog?

Australia: Beginner Levels 1-2

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Oxford
Level 1+

Book Band 2 Red



*Biff, Chip and
Kipper Stories
Level 1+
More First Sentences A*

What Dogs Like
Presents for Dad
Top Dog
Look After Me
Go On, Mum!
Go Away, Cat

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Oxford
Reading
Tree

Top Dog



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BEFORE READING

Talk together

- Read the title and talk about the dogs in the picture. Ask: *What might happen in the story?*
- Ask: *Which dog would you choose for a pet?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a at is big of dog
top**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the look all we
like this little
best Floppy**



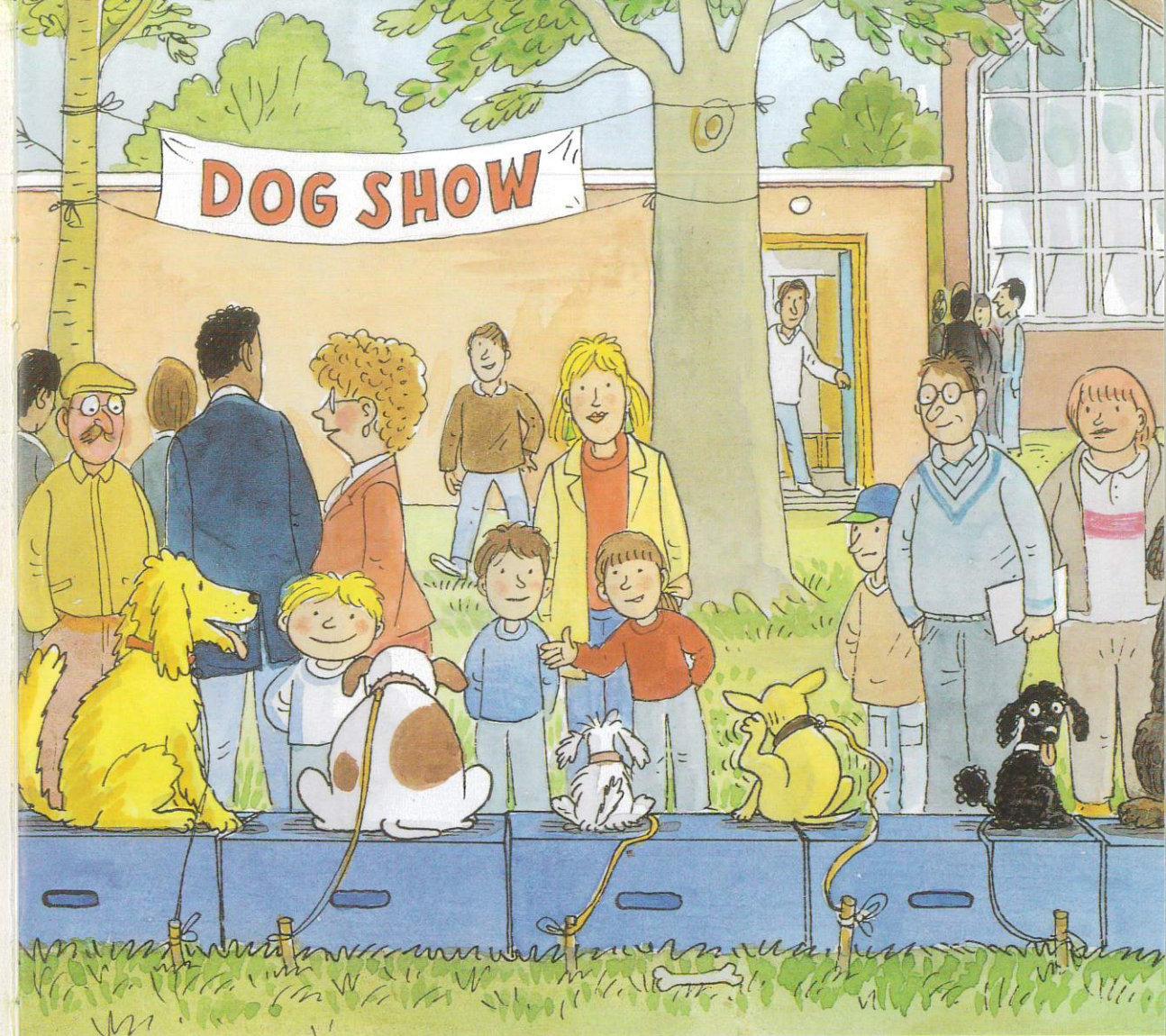
DURING READING

Enjoy the story together. If your child needs support to read the words:

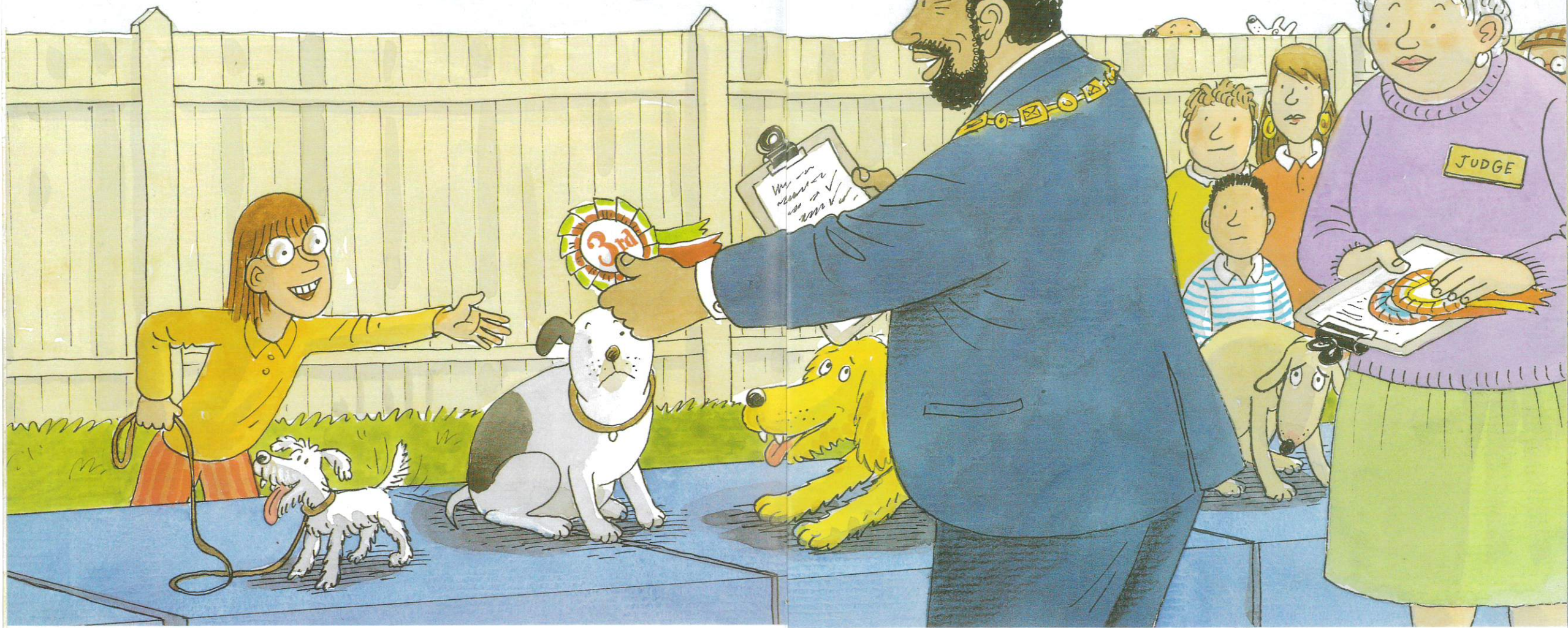
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.

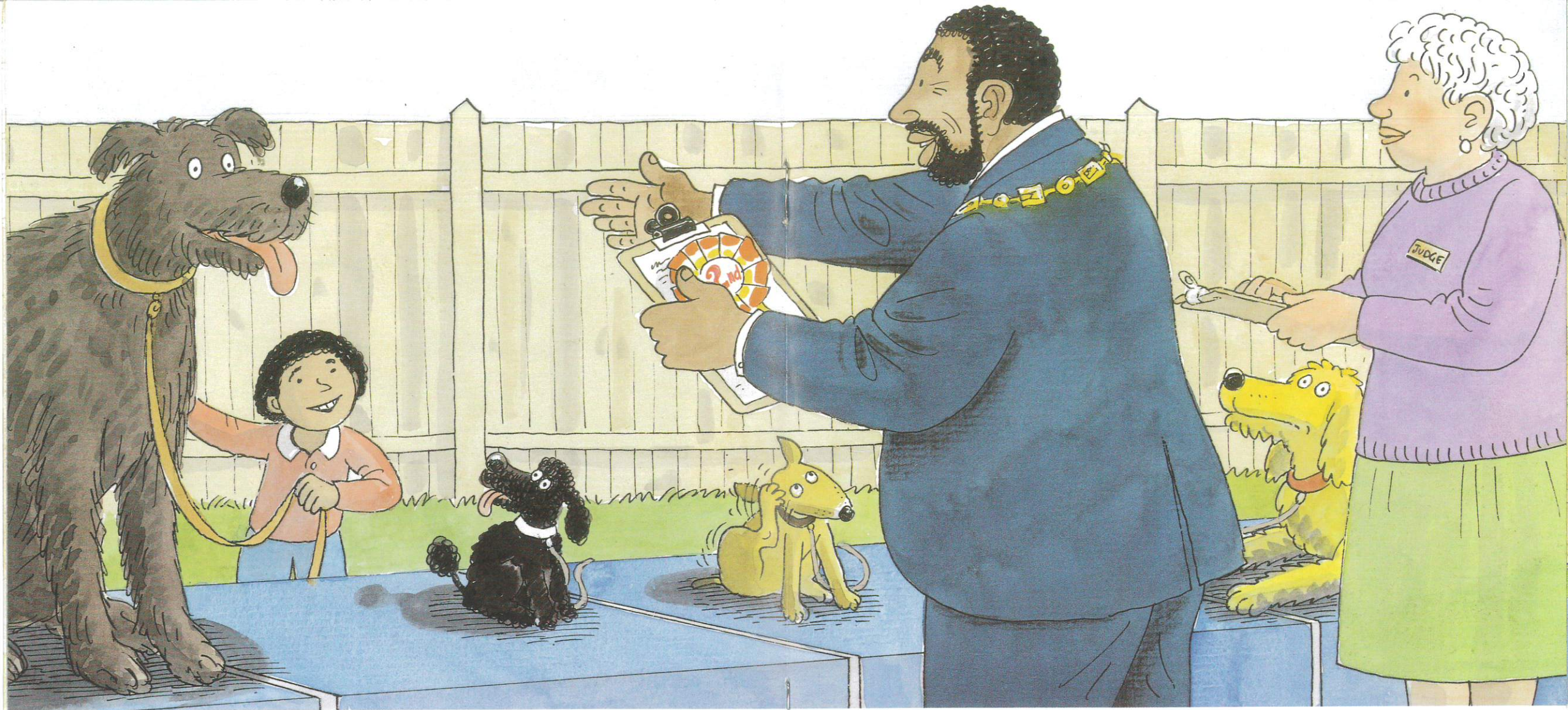


Look at all the dogs.



We like this dog.

This is a little dog.



We like this dog.

This is a big dog.



We all like this dog.

This is the top dog.



We like Floppy best of all.

AFTER READING

- Look back through the book at Floppy's face, and notice how his expression changes.
- Ask your child how Floppy feels at the beginning of the story.
- Ask: *How does Floppy feel on pages 5 and 7? How does he feel at the end of the story?*

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